

**POLICY RELATING TO EDUCATION**

***EXPERIMENTAL AND INNOVATIVE PROGRAMS***

The design and implementation of experimental and innovative programs as a means of improving or enhancing existing curriculum or methods of instruction shall be encouraged and recognized.

Experimental and innovative programs are defined as those which include an extensive alteration in customary instructional content or approach.

A written plan which includes objectives, activities and evaluation procedures shall be developed and submitted to the Superintendent or his/her designee for approval prior to implementation.

The plan shall clearly demonstrate how the educational goals of the District will be advanced through implementation of the program.

An experimental or innovative program may be considered for adoption as a permanent component of the curriculum only after the following conditions have been met:

1. Clearly identified student needs have been addressed.
2. Evaluative procedures approved by the Superintendent or his/her designee have shown the program produced significant positive results.
3. Appropriate personnel and District resources (including time) necessary to support the program are available.
4. The program is replicable.

First Reading:	09/11/95
Second Reading:	09/25/95

Amendment First Reading:	02/09/98
Amendment Second Reading:	03/09/98

Re-Amendment First Reading:	05/29/03
Re-amendment Second Reading:	06/09/03

Re-Amendment First Reading:	02/14/05
Re-Amendment Second Reading:	03/14/05

Re-Amendment First Reading:	03/13/07
Re-Amendment Second Reading:	03/26/07